

ST. CECILIA RELIGIOUS EDUCATION FAMILY VOLUNTEER OPPORTUNITIES

All families are required to participate in the life of the parish beyond sending child(ren) to Religious Education classes. Here are some ways you can make a difference as we continue to grow our Faith Community and model discipleship for our children while connecting with the parish-at-large. A description of the various roles is included in this packet. * **items indicate the greatest area of need.**

Adults

- _____ *Serve as a Catechist or substitute catechist.
(Free training with Archdiocese "Protecting God's Children" required as well as an orientation session and an introduction to catechesis. Additional training provided as needed.)
- _____ Be a "Room Parent" for my child's class. (Which Child/Level? _____)
- _____ Assist with RE Prayer Services or other Special Events (Like Cookies and Carols or Retreat Days)
- _____ *Be trained as an Extraordinary Minister of the Eucharist and serve at Mass once or twice a month.
- _____ *Be trained as a Lector and serve at Mass once or twice a month.
- _____ Baking for Parish Events.
- _____ Helping with Receptions after Mass on the Patriotic Holidays, after Confirmation, & other special times.
- _____ Participate as an active member of the Parish Life Commission. (9 meetings per year)
- _____ Represent Religious Education at the Faith Formation Council Meetings. (9 meetings per year)
- _____ Call me and let's discuss how I can help.

Children/Family

- _____ *We have interest in participating as an Altar Server (Level 3 and above)
- _____ Serve as Greeters at Religious Education Masses and other Liturgies
- _____ Coordinate the Easter Egg Hunt on Holy Saturday Morning. (Several families are needed.)

Other

- _____ I would be interested in a monthly Adult Education session during RE Classes for children.
- _____ I have some other suggestions I would like to discuss with you. Please call me.

Family Name: _____

Phone Number: _____

E-Mail Address: _____

***Indicates the greatest areas of need.**